## Topic Check In-3.03 Exact calculations

## Do not use a calculator.

1. Calculate $15 \div 35$. Give your answer as an exact fraction.
2. Three fifths of the members of a tennis club are women, of which one ninth are lefthanded. What fraction of the members are left-handed women?
3. A cyclist travels 13.5 km in 45 minutes. What is their average speed in kilometres per hour?
4. Using fractions, calculate $0.4 \times 0.75$. Give your answer as an exact fraction.
5. Write 1 hour and 48 minutes as a fraction of 3 hours.
6. Given that $0.454545 \ldots=\frac{5}{11}$, write down $0.909090 \ldots$ as an exact fraction. Explain your reasoning.
7. Tammy wants to enlarge a 4 inch by 6 inch photo so it fits exactly into a 5 inch by 7 inch frame. Explain why this can't be done.
8. A car travels at 40 miles per hour for 45 minutes and at 50 miles per hour for 15 minutes. Show that the average speed for the whole journey is 42.5 mph .
9. A baker is making bread rolls. He divides his dough into 8 equal pieces. He then cuts each one of these pieces into 3 , each of which is a single bread roll. He sells the rolls in bags of 4 . What fraction of the original dough is in one bag of rolls?
10. At Camford station, trains to London arrive every quarter hour, and trains from London arrive every 24 minutes. At midday, trains travelling in each direction arrive at Camford. Assuming all trains run exactly to time, when would be the next time that this happens?

## Extension

A fraction, reduced to its lowest terms, can be expressed as a terminating decimal provided the denominator contains no prime factors other than 2 and 5.
$\frac{23}{40}$ is a terminating decimal because $40=2^{3} \times 5$ which has prime factors of 2 and 5 only.
$\frac{23}{42}$ is a recurring decimal because $42=2 \times 3 \times 7$ which has prime factors other than 2 and 5 (namely 3 and 7 ).

Investigate which of the following fractions are terminating decimals, and which are recurring. Check your answers with a calculator.

$$
\frac{3}{5}, \frac{1}{15}, \frac{7}{32}, \frac{41}{250}, \frac{3}{12}, \frac{5}{12}
$$

## Answers

1. $\frac{3}{7}$
2. $\frac{3}{5} \times \frac{1}{9}=\frac{1}{15}$
3. $13.5 \div \frac{3}{4}=13.5 \times \frac{4}{3}=4.5 \times 4($ or $54 \div 3)=18 \mathrm{~km} / \mathrm{h}$
4. $\frac{2}{5} \times \frac{3}{4}=\frac{3}{10}$
5. $\frac{108}{180}=\frac{12}{20}=\frac{3}{5}$
6. $\frac{10}{11}$, because $0.909090 \ldots=2 \times 0.454545 \ldots$
7. $4 \times \frac{5}{4}=5$ but $6 \times \frac{5}{4}=7.5$, not 7 oe
8. $40 \times \frac{3}{4}+50 \times \frac{1}{4}=30+12.5=42.5 \mathrm{mph}$ oe
(The calculation $\frac{40+50}{2}$ only applies if travelling at these speeds for the same time)
9. $\frac{1}{6}$
10. $\frac{1}{4}=\frac{5}{20}$ and $\frac{2}{5}=\frac{8}{20}$, and $8 \times \frac{1}{4}=5 \times \frac{2}{5}=2$, so the trains cross again at 2.00 pm oe

## Extension

Recurring: $\frac{1}{15}, \frac{5}{12}$
Terminating: $\frac{3}{5}, \frac{7}{32}, \frac{41}{250}, \frac{3}{12}$

We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.
If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: www.ocr.org.uk/expression-of-interest

## OCR Resources: the small print

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.
© OCR 2015 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: Maths and English icons: AirOne/Shutterstock.com. Thumbs up and down icons: alexwhite/Shutterstock.com

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk

| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Express a division as a fraction. |  |  |  |
| AO1 | 2 | Calculate with fractions. |  |  |  |
| AO1 | 3 | Use fractions of an hour in speed calculations. |  |  |  |
| AO1 | 4 | Use fractions in calculations with decimals. |  |  |  |
| AO1 | 5 | Write one quantity as a fraction of another quantity. |  |  |  |
| AO2 | 6 | Express recurring decimals as exact fractions. |  |  |  |
| AO2 | 7 | Use fractions as scale factors. |  |  |  |
| AO2 | 8 | Use fractions of an hour in speed calculations. |  |  |  |
| AO3 | 9 | Use fractions in a worded problem. |  |  |  |
| AO3 | 10 | Apply equivalent fractions to a worded problem. |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Express a division as a fraction. |  |  |  |
| AO1 | 2 | Calculate with fractions. |  |  |  |
| AO1 | 3 | Use fractions of an hour in speed calculations. |  |  |  |
| AO1 | 4 | Use fractions in calculations with decimals. |  |  |  |
| AO1 | 5 | Write one quantity as a fraction of another quantity. |  |  |  |
| AO2 | 6 | Express recurring decimals as exact fractions. |  |  |  |
| AO2 | 7 | Use fractions as scale factors. |  |  |  |
| AO2 | 8 | Use fractions of an hour in speed calculations. |  |  |  |
| AO3 | 9 | Use fractions in a worded problem. |  |  |  |
| AO3 | 10 | Apply equivalent fractions to a worded problem. |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Express a division as a fraction. |  |  |  |
| AO1 | 2 | Calculate with fractions. |  |  |  |
| AO1 | 3 | Use fractions of an hour in speed calculations. |  |  |  |
| AO1 | 4 | Use fractions in calculations with decimals. |  |  |  |
| AO1 | 5 | Write one quantity as a fraction of another quantity. |  |  |  |
| AO2 | 6 | Express recurring decimals as exact fractions. |  |  |  |
| AO2 | 7 | Use fractions as scale factors. |  |  |  |
| AO2 | 8 | Use fractions of an hour in speed calculations. |  |  |  |
| AO3 | 9 | Use fractions in a worded problem. |  |  |  |
| AO3 | 10 | Apply equivalent fractions to a worded problem. |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Express a division as a fraction. |  |  |  |
| AO1 | 2 | Calculate with fractions. |  |  |  |
| AO1 | 3 | Use fractions of an hour in speed calculations. |  |  |  |
| AO1 | 4 | Use fractions in calculations with decimals. |  |  |  |
| AO1 | 5 | Write one quantity as a fraction of another quantity. |  |  |  |
| AO2 | 6 | Express recurring decimals as exact fractions. |  |  |  |
| AO2 | 7 | Use fractions as scale factors. |  |  |  |
| AO2 | 8 | Use fractions of an hour in speed calculations. |  |  |  |
| AO3 | 9 | Use fractions in a worded problem. |  |  |  |
| AO3 | 10 | Apply equivalent fractions to a worded problem. |  |  |  |

